



# Public Schools Accountability Act of 1999

## Public Schools Accountability Act of 1999 (Chapter 3, Statutes of 1999)

PSAA Advisory Committee

Statewide  
Evaluation

**Additional Monetary Awards  
Based on API**  
Certificated Staff Performance  
Incentive Award



## Academic Performance Index (API)

**Alternative  
Accountability  
System**

For small schools and schools  
with non-traditional student  
populations; schools with 11 to  
99 valid test scores receive an  
API with an asterisk

## Annual Percentage Growth Targets

Schools meeting participation and growth  
criteria are eligible for awards

Schools failing to meet growth targets and in the lower five  
API deciles are eligible for interventions

### Governor's Performance Award (GPA) Program

### Immediate Intervention/Underperforming Schools Program (II/USP)

Monetary Awards



Superintendent's  
Distinguished  
Schools



Public  
commendations  
or schools honor  
roll

Waiver of  
Education  
Code  
requirements



Schools are selected and receive improvement funding

#### Local Interventions

Schools failing to meet growth targets after  
one year of implementation



#### State Sanctions

Schools failing to meet growth targets after  
two years of implementation



All schools receiving an API, including those participating in II/USP, are eligible to  
participate in the awards programs.



## Academic Performance Index (API) 2000-2001 Growth Results

REL#01-50  
Attachment B

**Table 1**  
**Percentage of Schools Meeting Targets**

	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	64%	79%
Middle	51%	60%
High	27%	41%
All Schools	57%	71%

**Table 2**  
**Percentage of Schools With an  
Increased Schoolwide API**

	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	78%	93%
Middle	72%	84%
High	53%	72%
All Schools	74%	89%



## Academic Performance Index (API) 2000-2001 Growth Results

REL#01-50  
Attachment C

**Table 3**  
**Percentage of Schools At or Above**  
**Performance Target of 800**

	<u>2001</u>	<u>2000</u>	<u>1999</u>
Elementary	23%	20%	13%
Middle	16%	14%	11%
High	6%	6%	5%
All Schools	20%	17%	12%

**Table 4**  
**Median Scores on API by Year**  
**by School Type**

	<u>2000-2001</u> <u>Growth</u>	<u>2000</u> <u>Base</u>	<u>1999</u> <u>Base</u>
Elementary	694	675	629
Middle	669	657	633
High	638	636	620



## Academic Performance Index (API) 2000-2001 Growth Results

REL#01-50  
Attachment D

**Table 5**  
**Percentage of Schools Eligible for**  
**Governor's Performance Award**

	<u>2000-2001</u>	<u>1999-2000</u>
Elementary	54%	75%
Middle	42%	56%
High	22%	38%
All Schools	48%	67%

**Table 6**  
**Percentage of Schools Eligible for Awards**  
**by API Decile Rank**

<u>Decile Rank</u>	<u>2000-2001</u> <u>Percent Eligible<sup>1</sup></u>	<u>1999-2000</u> <u>Percent Eligible<sup>2</sup></u>
1	55%	62%
2	58%	59%
3	48%	63%
4	47%	65%
5	46%	66%
6	49%	64%
7	47%**	68%
8	43%**	70%
9	47%**	73%
10	45%**	80%

<sup>1</sup> January 2000 API (Base) deciles

<sup>2</sup> January 1999 API (Base) deciles

\*\* Awards eligibility criteria changed for these schools. A minimum of 5 points growth is required for awards eligibility.



## Academic Performance Index (API) 2000-2001 Growth Results

REL#01-50  
Attachment E

**Table 7**  
**Reasons Why Some Schools**  
**Did Not Receive 2001 Growth Results**

	<u>Number of Schools</u>
All Schools, Fall 2000	8,761
Schools Receiving 2001 Growth APIs	<u>-6,736</u>
Schools Not Receiving 2001 Growth APIs	2,025
Newly Formed Schools (No Opportunity to Measure Growth)	255
Alternative Schools, Special Education Centers and Very Small Schools (fewer than 11 valid scores)	1,140
<i>Schools in 2000 Base API Report Not Receiving 2001 API (Growth):</i>	
• Data Corrections Pending from Test Publisher	373
• A Valid Base Score Does Not Exist (2000)	62
• Excessive Parent Waivers	74
• Elected to Move into Alternative Schools Accountability Model	41
• Fewer than 11 Valid Test Scores in 2001	12
• Not a Significant Percentage of 2000 Stanford 9 Scores in a Content Area	6
• Unresolved Data Discrepancies	3
• Testing Irregularities Reported by Districts	35
• A Valid Base Score Does Not Exist (1999)	1
• API Not Comparable (Reported by District)	11
• No 2001 Test Results	<u>12</u>
Subtotal	630 <u>630</u>
Total	2,025

# Sample School Reports for 2000 to 2001 Growth

## • List of Schools — District Level

California Department of Education  
Policy and Evaluation Division

### 2000-2001 Academic Performance Index (API) Growth Report

#### List of Schools - District Level

October 15, 2001

District: Polaris Unified  
County: Orion  
CD Code: 98-98765

[2000-2001 API Growth Report Explanatory Notes](#) contain more details about the displayed information.  
Click on the school name for a School Report, or an explanation if no data are printed here

School Type for 2000 API (Base)	STAR 2001 Percent Tested	2001 API (Growth)	2000 API (Base)	2000- 2001 Growth Target	2000- 2001 Growth	Met Growth Target			Awards Eligible
						School- wide	Improve- ment (CI)	Both Schoolwide and CI	
<b>Elementary Schools</b>									
<a href="#">Big Dipper Elementary</a>	95	780	777	1	3	Yes	Yes	Yes	No
<a href="#">Jupiter Elementary</a>	98	875	873	A	2	Yes	Yes	Yes	No
<a href="#">Sunrise Elementary</a>	100	699	700 B	10	-1	No	No	No	No
<b>Middle Schools</b>									
<a href="#">Mercury Middle</a>	98	593	572	11	21	Yes	Yes	Yes	Yes
<a href="#">Milky Way Middle</a>	NR	655	645	8	10	Yes	Yes	Yes	N/A
<b>High Schools</b>									
<a href="#">North Star High</a>	94	586	578	11	8	No	No	No	No
<b>Small Schools</b>									
<a href="#">Little Dipper Elementary</a>	100	748*	722*	4	26	Yes	Yes	Yes	N/A

“N/A” means a number is not applicable or not available due to missing data.  
“NR” means required enrollment data not reported.  
“\*” means this API is calculated for a small school, defined as having between 11 and 99 valid Stanford 9 test scores. APIs based on small numbers of students are less reliable and therefore should be interpreted with caution.  
“A” means the school scored at or above the interim Statewide Performance Target of 800 in 2000.  
“B” means a 2000 API was not valid for this school. The API listed is the 1999 API (Base). Therefore, growth is measured over two years, 1999 to 2001. A two-year target (1999-2001), double the 1999-2000 growth target, is reported under the heading “2000-2001 Growth Target,” and two-year growth (1999-2001) is reported under the heading “2000-2001 Growth.”

**Awards Note:** The “Awards Eligible” column reflects awards eligibility if SB 347 or SB 735 enacted, both of which require at least five points schoolwide growth and at least four points growth for each numerically significant subgroup.  
If a school was small in either 2000 or 2001 (API is asterisked) awards eligibility is unclear at this time pending legislation. This report will be updated no later than December 2001 with awards information.

**Missing schools** - some schools in the district may not appear on this list because APIs were not generated for them. Very small schools serving traditional student populations (fewer than 11 pupils with valid Stanford 9 test scores), special education schools and centers, and alternative schools serving a majority of high-risk students including continuation schools, opportunity schools, community day schools, and county court and community schools are not in this system. These schools will participate in the alternative accountability system. In addition, schools that had no Stanford 9 test results in 2001 will not receive a 2000-2001 API Growth Report or 2001 API Base Report.

For more details about the displayed information, see the [2000-2001 API Growth Report Explanatory Notes](#).  
Data file: [Click here](#) to download a data file containing the information displayed above.

This example shows the List of Schools for a district. A List of Schools for each county is also available in a similar format.